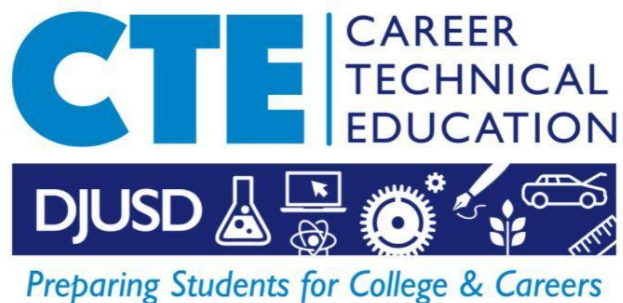




Program of Activities

2021-2022

Davis FFA



Program of Activities

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Hello Readers!

Last year was challenging for everyone, but we hope that this year will bring Davis FFA back together for a great year! Over the course of the summer, the officer team and I worked to make sure all of the chapter meetings are fun for all members and that we had a plan for different activities throughout the year.

My hope is that the Program of Activities will provide a clear vision of the year that the officer team has planned. Our goal is to reunite the chapter whether it be through chapter meetings, SAE's, committees, judging teams, speaking competitions, or leadership conferences. The officer team is also making plans to begin an outreach program for all junior high schools within Yolo County in hopes of gaining more members.

The main purpose of Davis FFA is to not only teach about agriculture and all its components, but to also create a community that is welcome to all. We are beyond excited to call the students in agriculture classes at Davis Senior High School part of the Davis FFA family. We will do everything in our power to make this a year to remember.



Sincerely,
Ashley Weston
Davis FFA President

Website & Social Media



Davis FFA Website

dshsffa.theaet.org



**Agricultural
Experience Tracker**
www.theaet.com



Facebook

Davis FFA



Instagram

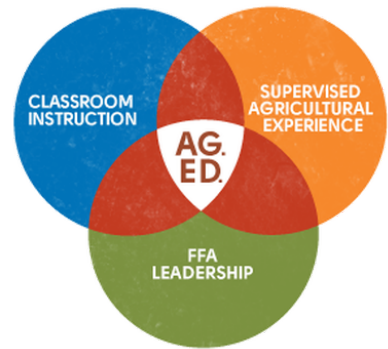
@dshs_ffa

What is FFA?

The FFA is a national, intracurricular youth leadership organization that emphasizes agricultural education. FFA develops students' potential and helps them discover their talents through hands-on experiential learning, which give members the tools to achieve real-world success. Students become involved in FFA through agriculture classes offered at Davis Senior High School (and many other high schools across the nation).

The Three Circle Model of Agriculture Education

Every agriculture class across the nation uses the Three Circle Model of Agriculture Education, which includes Classroom Instruction, Supervised Agricultural Experience (SAE), and FFA leadership development. Classroom Instruction is contextual instruction and learning provided by agriculture teachers during school hours. Supervised Agricultural Experience (SAE), is project-based experiential learning that takes place outside of class time and connects students to agricultural industries through real-world work experience. FFA is a youth organization within agricultural education that develops premier leadership, personal growth and career success. Students have a chance to learn life lessons, develop public speaking skills, and prepare themselves for careers, while having fun along the way!



FFA Structure & History

Since 1928, FFA has been a critical part of agricultural education through the nation. Because FFA has over 660,000 members, it is structured in different levels: national, state, region, section, and chapter. The Davis FFA Chapter is part of the Yolo Section which includes schools around Yolo County like Woodland, Winters, and Esparto. Yolo Section is part of the Central Region which includes schools from all over the central valley. The Central Region is part of the California State FFA which, in turn, is part of the National FFA Organization.

The Davis FFA Chapter was chartered and officially recognized by the National FFA Organization in 1974. Some of the first FFA members to join the Davis FFA were Tim Biggar, Lorraine Rocha, Bill Swan, David Andrews, and Verdis Upton. Since the creation of the program, Davis FFA has been heavily involved in Career Development Events (CDE). Our most successful CDE teams to date have been Agriscience, Light Horse Judging, Vegetable Crop Judging, and Agricultural Mechanics. Davis FFA has also been extremely involved in the livestock competitions at the Yolo County Fair, taking home numerous awards over the years. On the national level, Davis FFA has been recognized as a premier chapter and awarded the Gold National Chapter Award. We aim to continue our legacy of excellence through continued growth and development for many years to come.

Vision 2030 – A Plan for Yolo County

As a matter of policy to help promote and expand the agricultural base, Yolo County Plan 2030 calls for the encouragement of the FFA and the promotion of agricultural innovation to include research and development, biotechnology, and sustainable farm practices. As a program, we look forward to developing our objectives and offerings in line with this county-wide vision.

Officer Team Introductions

Each year the Davis FFA Chapter elects an officer team. This team is responsible for developing a plan for the year's activities. They organize the who, what, when, where, and how for all chapter events. They are instrumental in creating a fun and successful year for the Davis FFA. Many officers have gone above and beyond to help make Davis FFA the best it can be. This work transcends their time in high school so that future generations may continue to benefit from the program. This year's officer team is determined to achieve their goals and ready for the year to come.



President – Ashley Weston

I preside over all meetings of the members and officers, serving as the student head of our chapter.

- **Years in FFA:** 3
- **Favorite Thing About FFA:** Public Speaking Events! They have made me more confident in my ability to speak in front of others.
- **Hobbies:** Playing with my dogs, watching tv, reading, baking, listening to music and driving.
- **Fun Fact:** I am the clumsiest person in my family and yet I have never broken a bone (knock on wood of course).
- **Career Plans:** I plan on going to a four year college as an Animal Science major. I then want to work at a zoo.
- **Goal for the Year:** Make sure all members feel included in everything we do! (activities, meetings, and in the classroom)



Vice President – Oliver Mahoney

My duties include presiding over meetings in the absence of the president and assuming other duties of the president. I shall also fulfill all of the responsibilities of the president in the event that the office becomes vacant by their resignation.

- **Years in FFA:** 3.5
- **Favorite Thing About FFA:** Field Trips! I love to learn more about agriculture and develop leadership skills.
- **Hobbies:** Biking and Running - Going on long bike rides and walks.
- **Fun Fact:** I have an extremely good long term memory, but sometimes I have gaps in my short term.
- **Career Plans:** I plan to own and operate an organic almond farm.
- **Goal for the Year:** I aim to get our members involved in activities and am excited to explore new ideas!!



Secretary – Anselm Hell-Horne

I am responsible for keeping track of activity records and member attendance. I also take official notes for all meetings.

- **Years in FFA:** 3
- **Favorite Thing About FFA:** Meeting new people!
- **Hobbies:** Karate, Gymnastics, Baking, DnD, Biking, Art, and Travel.
- **Fun Fact:** I have scared off a grizzly bear.
- **Career Plans:** I plan to become a veterinarian.
- **Goal for the Year:** To broaden my horizons, meet new people, and build upon my last year in FFA leadership.



Treasurer – Kathryn Myler

I represent the officer team in all matters concerning financial policy and the budget. I manage the chapter's accounts under the direction of our advisors.

- **Years in FFA:** 2
- **Favorite Thing About FFA:** The community! I love all of the welcoming people and learning more about agriculture.
- **Hobbies:** Water Polo, Reading, Hunting, Girl Scouts, and National Charity League (NCL).
- **Fun Fact:** I am a REALLY FAST reader.
- **Career Plans:** I plan to become a prosecutor fighting for environmental welfare.
- **Goal for the Year:** Get more people involved in our amazing program!



Reporter – Lauren McGilvray

I report activities via the website and social media platforms, communicate with local newspapers, update the chapter, keep the community informed about Davis FFA, and create our chapter's scrapbook.

- **Years in FFA:** 2
- **Favorite Thing About FFA:** The hands-on experience offered to members and how inclusive it is!
- **Hobbies:** Piano and Reading
- **Fun Fact:** I'm also on the DHS varsity competition cheerleading team!
- **Career Plans:** I plan to go to a four year UC and study agriculture/ecology then find a job working in sustainable agriculture, preferably on the California coast.
- **Goal for the Year:** Help our chapter bounce back from remote learning by keeping all members informed, running social media responsibly, and working with my fellow officers to make this year great for every member.



Sentinel – Christopher Mochizuki

He is responsible for assisting in conducting meetings by greeting guests, arranging displays, and carrying out other duties assigned by the president.

- **Years in FFA:** 4
- **Favorite Thing About FFA:** The teachers are the GOAT.
- **Hobbies:** Playing the flute
- **Fun Fact:** I lived in Japan for a year when I was a baby.
- **Career Plans:** I am going into the Marine Corps.
- **Goal for the Year:** Graduate and be the best sentinel ever!

Agriculture Teacher Introductions

Our Advisors are Mr. Alex Hess, Ms. Aria Lindsay, Mr. Phil Bentz, and Ms. Kate Giorgi. Their responsibilities are to advise the officer team to the best of their abilities and approve all business items.

Mr. Alex Hess

Davis Senior High School

Agriculture & CTE Department Chair

Mr. Hess is a graduate of Fullerton High School, Mt. San Antonio College, Cal Poly SLO, and UC Davis. He plans to continue being a life-long learner while constantly improving as an education professional. Mr. Hess is excited to get back to in-person learning so students can experience hands-on activities and interactive social networking.

- **Classes Taught:** Agricultural Engineering I, Agricultural Engineering II, Advanced Agricultural Engineering, Agricultural Biotechnological and Engineering Systems (Honors), Chemistry and Agriscience, Veterinary Science
- **Hobbies:** Traeger, AYSO Volunteer, Taco Trucks, Reading, Outdoors, shop projects
- **Favorite Ag. Fact:** Botanically, almonds are a stone fruit, like a cherry, or plum, but when it comes to eating, they are delicious nuts.
- **Favorite Part of FFA:** The FFA members getting involved in their chapter, their school, their community and their agricultural interests.



Ms. Aria Lindsay

Davis Senior High School

Head FFA Advisor

Ms. Lindsay is a UC Davis Graduate with a B.S. and Masters of Education in Agricultural and Environmental Education. She is excited to build back better after distance learning and the COVID-19 pandemic.

- **Classes Taught:** Animal Science, Biology & Sustainable Agriculture, Art & History of Floral Design
- **Hobbies:** DIY Home Improvement, Camping, Dog Training, and Watching Cleveland Browns football.
- **Favorite Ag. Fact:** With 25 billion chickens in the world, there are more of them than any other bird species. (Smithsonian)
- **Favorite Part of FFA:** Working with all of my incredible students!



Mr. Phil Bentz**Emerson High School**

Mr. Bentz is a teacher at Emerson Junior High School. He is a Chico State Alumni. He is passionate about FFA leadership and hands-on experience. He is extremely excited to work with students this year!

- **Classes Taught:** Agricultural Engineering, Biology and Sustainable Agriculture, SAVE 7, SAVE 8
- **Hobbies:** Trucking, Listening to Country Music
- **Favorite Ag. Fact:** Over Half of Man-Made Products Require Some Welding.
- **Favorite Part of FFA:** Working hands-on with students.

**Ms. Kate Giorgi****Holmes Junior High School**

Ms. Giorgi teaches at Holmes Junior High School. She originally worked in industry doing forest management. She became interested in teaching agriculture because of her expertise in science and love of natural resources.

- **Classes Taught:** Biology and Sustainable Agriculture
- **Hobbies:** Working with her three legged dog!
- **Favorite Ag. Fact:** The United States is the largest supplier of forest products in the world, providing nearly half of the global supply of wood fiber.
- **Favorite Part of FFA:** Teaching students the science behind agriculture!



About Davis Senior High School



Davis Senior High School is a 3-year, public, comprehensive high school with a reputation for academic excellence and an emphasis on preparation for college. It is fully accredited by the Western Association of Schools and Colleges.

School Colors: Blue and white

Mascot: Blue Devil

Enrollment: 1,806

DJUSD Board Members

Joe DiNunzio

Tom Adams

Vigdis
Asmundson

Lea Darrah

Betsy Hyder

Administrators

Davis FFA Chapter has many administrators in the Davis Joint Unified School District that support us and have helped us to make the chapter what it is today. Our administrators help us organize some of our larger chapter activities, field trips, and field days for our CDE judging teams. Our administrators have always been some of our biggest supporters.



Matt Best
Interim Superintendent



Troy Allen
Director of Secondary Education and Leadership



Rody Boonchouy
Associate Superintendent of Instruction



Tom McHale
Davis Senior High School Principal

Chandra Wengler – DSHS Vice Principal

Sonam Singh – Vice Principal

Nina Nero – Vice Principal

Catherine Pereira – Head Counselor

Jeff Lorenson – Athletic Director

Budget

Each year the officer team develops an official budget. The Treasurer is in charge of creating this important document along with the advisor. The officer team then approves the completed budget. The budget is used to guide us in our financial decisions throughout the year. We use it to manage our expenses and to remind us of our financial goals. Throughout the year we will revisit the budget to create purchase orders, reimbursement requests, and other forms necessary for the operation of our chapter. Without the budget we would not be able to grow our chapter funds or manage our accounts in an efficient manner. A special thanks to Katherine Myler and Ms. Lindsay for developing this year's official budget.

2021-2022 Official FFA Budget

-	Activity	Income	Expense	Profit/Loss
August	Officer Polos	0	250	-250
August	Retreat	0	0	0
August	Yolo County Fair Awards	0	300	-300
August	FFA Kick Off	0	100	-100
September	Chapter T-Shirts	0	2,730	-2,730
September	Greenhand Leadership Conference	0	270	-270
September	Chapter Meeting	0	100	-100
October	Snap Raise Fundraiser	16,000	0	16,000
October	Section Dues	0	200	-200
October	Corn Maze	0	600	-600
October	Homecoming	0	200	-200
October	Chapter Meeting	0	100	-100
November	Opening & Closing Contest	0	1,170	-1,170
November	Chapter Meeting	0	100	-100
December	Winter Fundraiser	1,500	0	1,500
December	Ice Skating	1,500	1,500	0
December	Degree Night	0	100	-100
December	Chapter Meeting	0	100	-100
January	Advanced Leadership Academy (ALA) Registration	0	400	-400

January	Made for Excellence (MFE) Registration	0	400	-400
January	ALA & MFE Hotel	0	500	-500
January	Chapter Meeting	0	100	-100
February	Banner Fundraiser	2,500	0	2,500
February	Chapter Meeting	0	100	-100
February	FFA Shadow Day	0	300	-300
February	FFA Week	0	1000	-1000
March	Project Competition	0	280	-280
March	Chapter Meeting	0	100	-100
April	State Convention Registration	2,600	10,000	-7,400
April	State Convention Delegate Sponsorships	600	0	600
April	State Convention Hotel	0	1,500	-1,500
April	Chapter Meeting	0	100	-100
May	End of the Year Banquet	1,000	600	400
May	Chapter Meeting	0	100	-100
May	Powderpuff BBQ	100	0	100
May	Awards	0	1000	-1000
All Year	Carousel	300	0	300
All Year	Junior High School Recruitment	0	300	-300
All Year	Recruitment Materials (Signs, Posters, Banners)	0	1000	-1000
All Year	Miscellaneous	0	500	-500
	Totals:	26,100	26,100	0

FFA Roadmap – Junior High Opportunities

7-8th Grade

Apply	Discovery Degree
Compete	Public Speaking Teams: <ul style="list-style-type: none"> • Opening & Closing
Participate	Chapter Level: <ul style="list-style-type: none"> • Davis FFA Chapter Activities
Lead	Chapter Level: <ul style="list-style-type: none"> • Join a Chapter Committee
Experience	Participate in Exploratory Supervised Agricultural Experience (SAE) Projects. Common Projects: <ul style="list-style-type: none"> • Job shadow a veterinarian • Volunteer in a community garden • Interview an agricultural professional • Etc.

9th Grade (or first year of FFA)

Apply	Greenhand Degree
Compete	Public Speaking Teams: <ul style="list-style-type: none"> • Creed • Opening & Closing
	Career Development Teams: <ul style="list-style-type: none"> • Best Informed Greenhand (B.I.G.)
Participate	Chapter Level: <ul style="list-style-type: none"> • Davis FFA Chapter Activities Conferences: <ul style="list-style-type: none"> • Greenhand Conference
Lead	Chapter Level: <ul style="list-style-type: none"> • Join a Chapter Committee • Run for Greenhand Office
Experience	Develop an entrepreneurship, placement, or research/experimental Supervised Agricultural Experience (SAE) project. Common Projects: <ul style="list-style-type: none"> • Raise an Animal for the Yolo County Fair • Grow a vegetable garden in your backyard • Intern at a Farm • Etc. <p>Each agriculture class spends class time developing individualized student plans.</p>

FFA Roadmap – Senior High School Opportunities

10th Grade

Apply	Chapter Degree
Compete	Public Speaking Teams: <ul style="list-style-type: none"> ● Impromptu ● Prepared ● Job Interview ● Extemporaneous ● Opening & Closing
	Career Development Teams: <ul style="list-style-type: none"> ● Ag. Mechanics ● Poultry
Participate	Chapter Level: <ul style="list-style-type: none"> ● Davis FFA Chapter Activities Conferences: <ul style="list-style-type: none"> ● Made for Excellence (MFE)
Lead	Chapter Level: <ul style="list-style-type: none"> ● Join a Chapter Committee ● Run for Chapter Office Sectional Level: <ul style="list-style-type: none"> ● Run for Yolo Section Office
Experience	Build upon an existing exploratory, entrepreneurship, placement, or research/experimental Supervised Agricultural Experience (SAE) project. Common Projects: <ul style="list-style-type: none"> ● Develop and Deepen an Agriscience Research Project ● Raise an Animal for the Yolo County Fair ● Continue an Internship at a Farm ● Etc. Each agriculture class spends class time developing individualized student plans.

11th Grade

Apply	California State FFA Degree SAE Proficiency Award
Compete	Public Speaking Teams: <ul style="list-style-type: none"> • Prepared • Job Interview • Extemporaneous • Opening & Closing
	Career Development Teams: <ul style="list-style-type: none"> • Ag. Mechanics • Poultry • Horse Judging • Ag. Issues
Participate	Chapter Level: <ul style="list-style-type: none"> • Davis FFA Chapter Activities Conferences: <ul style="list-style-type: none"> • Advanced Leadership Academy (ALA) • California State FFA Convention
Lead	Chapter Level: <ul style="list-style-type: none"> • Join a Chapter Committee • Run for Chapter Office Sectional Level: <ul style="list-style-type: none"> • Run for Yolo Section Office Regional Level: <ul style="list-style-type: none"> • Run for Central Region Office
Experience	Continue to build upon an existing exploratory, entrepreneurship, placement, or research/experimental Supervised Agricultural Experience (SAE) project. Use this project to apply for a SAE Proficiency Award. Common Projects: <ul style="list-style-type: none"> • Take an Agriscience Research Project to the next level • Raise an Animal for the Yolo County Fair and take on a leadership role • Get promoted within your farm internship • Etc. Each agriculture class spends class time developing individualized student plans.

12th Grade

Apply	California State FFA Degree SAE Proficiency Award
Compete	Public Speaking Teams: <ul style="list-style-type: none"> • Prepared • Job Interview • Extemporaneous • Opening & Closing
	Career Development Teams: <ul style="list-style-type: none"> • Ag. Mechanics • Poultry • Horse Judging • Ag. Issues
Participate	Chapter Level: <ul style="list-style-type: none"> • Davis FFA Chapter Activities Conferences: <ul style="list-style-type: none"> • Sacramento Leadership Experience (SLE) • California State FFA Convention
Lead	Chapter Level: <ul style="list-style-type: none"> • Join a Chapter Committee • Run for Chapter Office State Level: <ul style="list-style-type: none"> • Run for State Office
Experience	Continue to build upon an existing exploratory, entrepreneurship, placement, or research/experimental Supervised Agricultural Experience (SAE) project. Use this project to apply for a SAE Proficiency Award. Common Projects: <ul style="list-style-type: none"> • Take an Agriscience Research Project to the next level • Raise an Animal for the Yolo County Fair and take on a leadership role • Get promoted within your farm internship • Etc. Each agriculture class spends class time developing individualized student plans.

Apply for Degrees

FFA is structured into a degree program which rewards active FFA members for progress in all phases of leadership, skills and occupational development. The Discovery FFA Degree, the Greenhand FFA Degree and the Chapter FFA Degree are awarded at the chapter level. State associations award top members with the State FFA Degree. The highest degree, the American FFA Degree, is conferred upon an elite group of members at the national level.

Applications are available online!



Apply for Proficiencies

The Agricultural Proficiency Awards honor FFA members who, through their SAEs, have developed specialized skills that they can apply toward their future careers. Students can compete for awards in 53 areas covering everything from Agricultural Communications to Wildlife Management. Each award area has two categories, placement and entrepreneurship.

Placement proficiency awards are given to those whose SAEs are related to employment, apprenticeships, or internships at an agribusiness or agriculture-related organization.

Entrepreneurship proficiency awards are given to those whose SAEs are related to ownership of an agribusiness or agriculture-related organization.

Proficiency awards are given out at the local, sectional, regional, state and national levels.

Proficiency topics include:

Agricultural Communications	Fruit Production
Agricultural Education	Goat Production
Agricultural Mechanics Design and Fabrication	Grain Production
Agricultural Processing	Home and/or Community Development
Agricultural Sales	Landscape Management
Agricultural Services	Nursery Operations
Agriscience Research	Outdoor Recreation
Beef Production	Poultry Production
Dairy Production	Sheep Production
Diversified Agricultural Production	Small Animal Production and Care
Diversified Crop Production	Specialty Animal Production
Diversified Horticulture	Specialty Crop Production
Diversified Livestock Production	Swine Production
Environmental Science and Natural Resources Management	Turf Grass Management
Equine Science	Vegetable Production
Fiber and Oil Crop Production	Veterinary Science
Food Science and Technology	Wildlife Production and Management
Forage Production	
Forest Management and Products	

Compete in Public Speaking Contests

Opening and Closing

In the Opening and Closing contest, students compete in teams of six to perform the Official FFA Opening and Closing ceremonies used at all meetings and official FFA events. Each student will choose an officer position, memorize their part and perform the ceremonies with their team. Well performed ceremonies build pride and enthusiasm, not only in the officer team, but within the entire chapter.

[Opening and Closing Ceremonies Script](#)

Creed

This is a speaking contest for freshman only, to introduce them to public speaking. Students memorize the FFA Creed and are scored based on the delivery of their speech and questions on its meaning and purpose.

[The FFA Creed Curricular Code](#)

[The FFA Creed](#)

Impromptu Public Speaking

The Impromptu Public Speaking Contest is for 10th grade students only. Students will compete in two rounds of speaking. The first round is a response to an agriculture-related question. The second round is response to a key word or quote. The primary purpose of the event is to demonstrate the student's ability to compose and deliver coherent and focused oral presentations with limited preparation time.

[Impromptu Public Speaking Curricular Code](#)

Prepared Public Speaking

The purpose of the Prepared Public Speaking Career Development Event is to foster and develop the speaking abilities of FFA members as well as develop their self confidence and contribute to their advancement in interpersonal skills attainment and leadership development. Students write their own 6-8 minute speech and learn how to deliver the speech to an audience.

[Prepared Public Speaking Curricular Code](#)

Extemporaneous Public Speaking

The FFA Extemporaneous Public Speaking Contest is designed to develop the ability of all FFA members to express themselves on a given agricultural subject without having prepared or rehearsed its content in advance. This gives the FFA members an opportunity to formulate their remarks for presentation in a very limited amount of time. The event requires students to think on their feet, state their case quickly and persuasively, and to be able to answer relevant questions based upon their presentation. A topic is assigned to them at the competition, they then have 20 minutes to develop and deliver speech.

[Extemporaneous Public Speaking Curricular Code](#)

Job Interview Contest

This contest is designed to test a student's ability to communicate in both oral and written form. During this event the student creates a cover letter and resume describing their job skills and experiences. The students must also fill out a job application and complete an interview with a panel of judges.

[Job Interview Curricular Code](#)

Compete in Career Development Event (CDE) Judging Teams

Career Development Events develop college and career readiness skills. The competitive events serve as an outgrowth of instruction in the agricultural education classroom for FFA members.

Through CDEs, participating FFA members are challenged to develop critical thinking skills and effective decision-making skills, foster teamwork and promote communication while recognizing the value of ethical competition and individual achievement.

CDE events occur at the local, state and national level. They are designed and regularly evaluated to meet AFNR Career Cluster Content Standards.

Poultry Evaluation

The Poultry Evaluation CDE test students' skills in the production, processing, and marketing of chickens, turkeys, processed poultry products and eggs. The poultry Career Development Event seeks to effectively prepare the students for jobs in the poultry workforce. Workers seeking careers in poultry must develop a high degree of knowledge and must develop the ability to solve problems in the poultry industry. The contest blends practical hands-on experiences with a basic knowledge of the poultry industry required for careers in the poultry field.

Agricultural Mechanics

The Agricultural Mechanics CDE seeks to effectively prepare the students for the expectations of a technical career. Workers seeking careers in agricultural mechanics must develop a high degree of knowledge and skill partnered with the ability to solve difficult problems. This event blends the testing of manipulative skills and knowledge required for careers in engineering, fabrication, and construction. Students develop technical knowledge and an ability to work with others to solve complex agricultural problems.

Participate in Chapter Activities

Our Calendar is [Available Online!](#)

Every year the officer team develops a calendar for the year ahead. This calendar reflects the activities that Davis FFA will host and participate in. Some activities, like school farm clean-up days will be hosted by our chapter, and others like conferences, are hosted by the other local, state, or national levels of FFA.

Every month we have a Chapter Meeting where any member of Davis FFA can come to learn about the upcoming opportunities in the FFA program. We always have an activity planned for each meeting. There are a variety of exciting activities happening this year that can be found on our chapter website. We look forward to seeing students actively participate throughout the year!

Activity Highlights

Homecoming

This year Davis FFA will have a float in the annual homecoming parade. This activity will increase the visibility of FFA on the Davis Senior High School campus while supporting school athletics and boosting morale for FFA members. FFA members can ride on the float, assist with float building, or cheer from the parade route. This is an excellent way for members to get involved on campus in an exciting way!



Chapter Officer Leadership Conference

COLC, or Chapter Officer Leadership Conference is a regional level leadership convention for FFA officers. Officers spend the conference in workshops where they learn about everything from new games to play at chapter meetings, to fundraising ideas, to taking proper notes at a meeting. After this time officers are regrouped with their team where they participate in team building activities. Officers are challenged with learning the strengths and weaknesses of not only themselves, but other officers as well. Throughout the conference, there are group sessions and time to mingle and share ideas with officers from other chapters. This conference offers a unique opportunity to better chapter officers' leadership skills and professionalism. These skills will ultimately improve the chapter, as the officer team brings back what they have learned to lead better meetings and activities.



Yolo Section Corn Maze

Every year we bring a group of students to a local corn maze. This fun night is a great time to get lost and find yourself again with your friends by your side. FFA members from all over Yolo County attend this event, so it is a great place to make friends from other schools and enjoy fall fun.



Yolo Section Ice Skating

Each year, members of Davis FFA go ice skating with fellow FFA members from around Yolo County. This is a great opportunity for students to have fun, make new friends, and develop their ties to FFA at a sectional level.

Degree Night

Degree Night is held as a celebration for chapter members who earned their Discovery, Greenhand, or Chapter Degree. Those wishing to earn this honor must attend the November chapter meeting, where they review and fill out an application. The banquet is provided by the Davis FFA Booster Club and free to all students. Parents or others in attendance will be charged ten dollars to help cover the cost of dinner. In addition to dinner, students will also receive their Chapter, Greenhand, or Discovery pin and a certificate of completion. This is always a fun night and a great way of honoring those students who wish to further their excellence in the FFA. These degrees are the gateway to even higher achievement.



Tailgates

In the spring of 2019 Davis FFA partnered with ASB to tailgate at the powderpuff football game. As a chapter and as a school, we are always looking for ways to involve students. This school year, we would love to partner with other school organizations to get students excited about blue devil pride!



National FFA Week

National FFA week gives Davis FFA the opportunity to showcase our program on the Davis Senior High School campus, and at the junior high schools in Davis. At Davis High we set up lunchtime activities that teach students a little about an agricultural industry. The activities can include vegetable crop identification, branding, apple bobbing, and kiss the goat. Kiss the goat is a fundraiser where teachers volunteer to possibly kiss a goat on the quad in front of the entire school.

Each teacher has a jar and students put money in these jars, because whoever ends up with the most has to kiss the goat!

FFA Shadow Day & Junior High Recruitment

For junior high recruitment, the officer team hosts FFA Shadow Day. This is a day for Junior High School students to visit the DSHS campus and attend classes with an FFA member. In addition to this day, the officer team develops a lesson and hands-on activities to present at the three junior high schools. Various organizations from the high school go to inform incoming sophomores about the future opportunities. This is a great opportunity for our officer team to interact with future members and spread information about our organization.



California State FFA Convention

The California State FFA Convention is where members from chapters all over the state meet to conduct business, compete, and win awards. Delegates from each chapter attend committees and elect officers to represent the state during the coming year. A major part of the state conference is the presentation and recognition of individuals and chapters in FFA career development events and other awards. Attending state conference is an honor. Chapter members should earn the privilege of attending the convention through active

participation in chapter activities. Students will demonstrate this participation through an application they submit to our chapter. Those that qualify will have the opportunity to attend this fun and exciting conference.

Banquet

The End of the Year Banquet is a way for us to celebrate a year full of amazing FFA memories. This event occurs in mid-May and is free for Davis Senior High students or ten dollars to anyone else wishing to attend. There is a reception that includes dinner, dessert, and a silent auction. The silent auction has items donated from FFA members such as plants from the greenhouse or Ag Mechanics projects. People can bid on these items to support the Davis FFA. Afterwards the ceremony begins where we formally install the officers for the coming year and the now past officers give their retiring address. There are also awards honoring chapter members such as Star Greenhand, judging team recognition, and star members of each grade level. Members may also look forward to the end of the year slideshow and skits or acts done by classmates.



Yolo County Fair

The Yolo County Fair takes place mid-August every year in Woodland. Students can show livestock and ag. Mechanics projects. After the show, there is an auction where buyers will bid on and purchase the animals and mechanics projects. Historically, Davis students have raised pigs, goats, sheep, cattle, chickens, turkeys, and more! Fair animals are a student's responsibility to care for and pay for any expenses. However, any money from the sale of the animal goes to the

student. This gives students a great opportunity to make money in a fun and exciting way. If students do not have the ability to keep a livestock animal at home, Davis FFA has a barn and pasture area that is perfect for raising animals. If you like working with animals, then the Yolo County Fair is definitely an activity you should participate in.

Service Days

This year, Davis FFA will host farm clean-up days. The objective of these clean-up days is to keep the farm clean, organized, and to fix or repair anything before fair animals arrive. With the help of the members, parents, and officers we will keep the barn in top shape. The volunteers can help by pulling weeds around the barn, raking, fixing the planter boxes, fixing plumbing, repairing the pens inside and outside the barn, cleaning the chicken coop, or completing additional projects. The barn clean-up days are an excellent way for members to get FFA credit and discuss agriculture with their fellow peers. Davis FFA is proud of our barn and we are so excited for all the opportunities it gives members and our classes. It allows members to keep and raise animals, and agriculture classes to conduct labs and see what they learn hands on.



Farm Tours

Every year, Davis FFA allows elementary students to come to Davis High to tour the agriculture facilities. This is a phenomenal opportunity to showcase our fun projects, fantastic facilities, and amazing students. FFA members are given the chance to act as role models and agricultural educators for younger members of the Davis community.



Community Service Activities

This year, Davis FFA will be organizing and participating in one community service project per quarter! These projects will vary based on seasonable availability and school and community need. Stay tuned for updates on these great community projects!

Participate in Leadership Conferences



[Greenhand Leadership Conference \(GLC\)](#)

For Freshmen; One Day Event, held in August, September and October Introduces students to the benefits and opportunities in Agricultural Education, including SAE and FFA. This conference is the “hook-line-and-sinker” to get students to buy into Agricultural Education throughout their four years in high school.



[Made for Excellence \(MFE\)](#)

For Sophomores; Two Day Event, 8 Conferences held in January and February

Personal development starts with the individual. Self-discovery of talents, strengths, interests and personal character are emphasized as the individual is channeled to discover their passion in life. This conference focuses on “Student Development and ME: one’s personal skills and development of the ability to be successful.”



[Advanced Leadership Academy \(ALA\)](#)

For Juniors; Two Day Event, 8 Conferences held in January and February

Once a leader is comfortable with their own self and self-purpose, they can discover how to work with others and establish a goal. The process for analyzing program needs and improving a project or event is the focus of this conference as students discover how to be teams of innovative leaders in their chapter. This conference about “WE: the individual leader, their relationships with others and how to establish common vision.”



[Sacramento Leadership Experience \(SLE\)](#)

For Seniors; Four Day Event, 1 Conference held in February Students step into the role of one of California’s State legislators, are assigned a specific California district and spend four days in Sacramento. SLE is all about the role of government, agricultural policy and advocacy. This conference focuses on Community Development and DO: the ability of the individual leader and team to put their vision into action.”



[Washington Leadership Conference \(WLC\)](#)

For All Members; Five Day Event, 7 Conferences held in June and July in Washington D.C.

FFA members leave WLC with the knowledge and the confidence to act in ways that help their schools, community, and their country. This conference focuses on Community Development and SERVE: the ability to grow and develop others and serve your community.”

Lead though Davis FFA Committees

Structure & Membership

In order to successfully plan all of the activities for the year, Davis FFA uses committees. Committees are made up of groups of FFA members working together to achieve a common goal. You can become involved behind the scenes of the Davis FFA by being a committee member or even a committee chair. The committee chair runs all of the meetings and develops a report every month for the officer team's review. Committee members vote and discuss ideas pertaining to the committee they are on. One committee member is selected to present at the monthly chapter meeting about any activities pertaining to that committee. All plans will need to be approved by the officer team and presented in front of chapter members. We encourage all FFA members to join a committee. Not only does this help our chapter, but you can gain great leadership experience for college and your future career. All members of the committees are volunteer FFA members who have a passion to help further the FFA's reach to the committee.

To run for a committee chair or co-chair position, fill out the google form application linked here by September 3rd at 3:00 pm.

<https://forms.gle/KZjiefU5RXBOcfp58>

To join a committee, sign up at the September Chapter Meeting.

Our Committees

Chapter Recruitment Committee

The main function of this committee will be to conduct activities to increase agricultural education enrollment and/or FFA membership and encourage greater participation.

- ✓ **Activities Include:** Career class visits, agricultural demonstrations, visits to lower grades, program information mailings, petting zoos, member barbeques, National FFA Week exhibits, new member picnics, camping and fishing trips, create a mentor program for new members, a complimentary subscription to FFA New Horizons magazine
- ✓ **Officer Liaison:** Ashley Weston

Environmental Committee

The main function of this committee will be to conduct activities to preserve natural resources and develop more environmentally responsible individuals.

- ✓ **Activities Include:** Farm Cleanup Days, urban and rural conservation programs, collaborative efforts to raise game for release/biological control, water and air quality programs, green practices, provide water testing, recycling programs, National FFA Living to Serve Grants
- ✓ **Officer Liaison:** Lauren McGilvray

Economic Development Committee

The main function of this committee will be to conduct activities to improve the economic welfare of the community.

- ✓ **Activities Include:** Fundraising, member entrepreneurship, community scavenger hunt, enhanced tourism, international development, historical preservation and community relations, SAE economic impact
- ✓ **Officer Liaison:** Anselm Hell-Horne

Citizenship Committee

The main function of this committee will be to conduct activities to encourage members to become active, involved citizens of their school, community and country.

- ✓ **Activities Include:** Volunteerism, community service, civic duties, internships with government agencies, roadside/area cleanup, legislative breakfasts, work with local chamber of commerce, organize a charity concert, networking with governmental agencies
- ✓ **Officer Liaison:** Kathryn Myler

Career Success Committee

The main function of this committee will be to conduct activities to promote student involvement and growth through agriculture-related experiences and/or entrepreneurship and promote career readiness.

- ✓ **Activities Include:** News stories, career day, guest speakers, displays of exemplary programs, facility tours, mentor programs, international seminars, shadow experiences, agricultural skills and judging events, test plots for the school agriculture department, agriscience fairs, science fairs for elementary students, computer literacy activities, SAE tours, SAE fairs
- ✓ **Officer Liaison:** Oliver Mahoney

Lead though Running for Chapter Office

Application Sample Packet

FFA Officer Application Check-Off Sheet

Attach each of the following items together (in the order listed below) in one packet. Submit a complete packet to Ms. Lindsay. Plan to attend a candidate interview. If you have any questions, comments, or concerns, please see Ms. Lindsay before the deadline.

- | | | |
|-------|----|---|
| _____ | 1. | FFA Officer Terms of Agreement (with signatures) |
| _____ | 2. | Two adult references using attached form (not a relative or Ag Teacher) |
| _____ | 3. | Completed application (Includes all appropriate signatures) |
| _____ | 4. | Typed response to questions on application (include name on each page) |

OFFICER TERMS OF AGREEMENT
DUE TO FFA ADVISOR
[INTERVIEWS WILL BE HELD]

Expectations of a Davis FFA Chapter Officer:

1. Must be enrolled in an agriculture course for the entire academic year holding office.
 - a. (Any plans to graduate early automatically disqualify the applicant. Independent Ag does not count)
2. Will maintain an overall GPA of 2.5 or higher & a “B” or higher in their agriculture class.
 - a. (3rd quarter grade posting at time of election & each following quarterly progress & grade report will be used for determining academic eligibility.)
2. Will engage in personal and professional development activities & self-improvement processes.
3. Will prioritize FFA chapter officer responsibilities and activities over other co-curricular and extra- activities for the duration of their **12 month** term of office (*Banquet to Banquet*).
4. Will refrain from actions that call for school discipline (outlined in the student planner).
5. Will uphold the integrity and direction of the team and chapter by working in ways that publicly support the team and chapter efforts.
6. Will always be open, honest, and forthright with officers and the advisors.
7. Will always wear the official FFA dress uniform during all official FFA functions.
8. Will compete in at least one of the following FFA Speaking LDE’s above the chapter level:
Prepared Public Speaking, Extemporaneous Public Speaking, or Job Interview.
9. Will compete in Agriscience Fair and/or as a member on CDE team above the chapter level
10. Will conduct and maintain an exemplary SAE and AET.
11. Will follow the direction of the Lead FFA advisor regarding matters not covered in this document.
12. Will hold the Chapter FFA Degree by the first day of the second semester in office.
13. Will uphold and adhere to the Constitution and Bylaws of the Davis FFA Chapter.
14. Must be available and present for the following:
 - a. Davis FFA Spring Awards Banquet:
 - b. Summer Planning Retreat
 - c. Chapter Officer Leadership Conference
 - d. All Officer Meetings
 - e. All Chapter meetings and activities

Holding office is a privilege. Agriculture teachers and/or the lead FFA Advisor can revoke officer status and FFA privileges (elected or assigned) at any time. Cause for revocation of a privilege include, but are not limited to, poor sportsmanship, violating school rules, inappropriate conduct at FFA functions, pranks, vandalism, and inappropriate or illegal acts that occur during or outside the regular school calendar.

OFFICER TERMS OF AGREEMENT SIGNATURE PAGE

Date: _____

I agree to abide by all of the Officer Terms of Agreements and fully understand that consequences, including, but not limited to, immediate dismissal from office, may result if I choose to violate any of the expectations. I also agree to accept the decision of the acting Lead FFA Advisor relative their decision of appropriate consequences in the event I am unable to fulfil the expectations and requirements of office. I understand that this is a commitment to serve others and that I will represent all members in my chapter in all the work that I do.

Printed Name of Candidate: _____

Signature of Candidate: _____

I fully understand the commitment and responsibility which my son/daughter is undertaking in their pursuit of service to this youth organization for students enrolled in high school agriculture classes. If elected to serve students as their representative, I agree to support the efforts and decisions of the acting lead FFA advisor and each agriculture teacher in the event my son/daughter fails to meet the commitment he/she is hereby agreeing to undertake in service to others.

I also understand that, as a parent of an active member of the FFA, I am encouraged to assist the chapter by supporting its program of activities (POA) by engaging in FFA Boosters as appropriate and desired.

Printed Name of Parent or Guardian:

Signature of Parent or Guardian:

CHAPTER OFFICER APPLICATION
DUE TO AN FFA ADVISOR
[INTERVIEWS WILL BE HELD]

Address: _____ City: _____ Zip: _____

Phone #: _____ Current Grade Level: _____

E-mail address: _____

The agriculture class(s) I have signed up to take next year: _____

Please number the following offices from 1 to 3 **in order you feel most qualified** :
(1 is the most qualified, 2 is second most, 3 is the third most, etc.)

_____ = President _____ = Vice President _____ = Secretary

_____ = Treasurer _____ = Reporter _____ = Sentinel

PLEASE **TYPE** YOUR RESPONSES TO THE FOLLOWING QUESTIONS ON SEPARATE PIECES OF PAPER. **ATTACH** YOUR ANSWERS TO THE BACK OF THE PACKET:

1. Describe three positive qualities about yourself.
2. Describe your experiences speaking in front of others.
3. Describe contributions you have made and successes you have had as part of a team/group.
4. Describe three specific ways you would serve all chapter members, especially those not in your friend group or class.
5. Propose an FFA activity/event for the chapter **and** explain how it would bring diverse groups together to learn about each other, agriculture, or agriculture careers.
6. Explain one concrete way that, as an officer, you could improve chapter meetings.
7. What is more important- the officer team or the chapter; why?
8. If you could change one thing about Davis FFA, what would it be and why?
9. Why do you want to be an officer?
10. If not elected, would you be interested in becoming a committee chair?
11. Do you think Committee Chairs are important? Explain.

Character Reference

Please have a non-relative adult fill-out the form below and **seal it in an envelope**. Attach the sealed envelope to the application packet. The person providing the reference may submit the sealed envelope directly to Mr. Hess (by hand or US mail). All references must be received by the application deadline.

By initialing this form, you, the candidate (print name) _____, is waiving any right to view this form or access the information it contains. Information provided on this form will be kept confidential. I agree to waive any rights I may have to information on this form and understand it will be held confidential with Mr. Hess (FFA Advisor). The form is meant for submission of confidential viewing by the Lead FFA Advisor only. X_____ (applicant's initials)

Character Evaluation For: (applicant's printed name) _____

Evaluator: Print _____ Sign: _____

Date: _____

	No basis to Judge	Below Average	Average	Good	Excellent
Maturity					
Self-Discipline					
Politeness					
Warmth					
Leadership					
Sense of Humor					
Reaction to Criticism					
Integrity					
Study Habits					
Perseverance under pressure					
Motivation					
Organization					
Time Management					

Any Additional Comments use back or additional paper as desired:

Character Reference

Please have a non-relative adult fill-out the form below and **seal it in an envelope**. Attach the sealed envelope to the application packet. The person providing the reference may submit the sealed envelope directly to Mr. Hess (by hand or US mail). All references must be received by the application deadline.

By initialing this form, you, the candidate (print name) _____, is waiving any right to view this form or access the information it contains. Information provided on this form will be kept confidential. I agree to waive any rights I may have to information on this form and understand it will be held confidential with Mr. Hess (FFA Advisor). The form is meant for submission of confidential viewing by the Lead FFA Advisor only. X_____ (applicant's initials)

Character Evaluation For: (applicant's printed name) _____

Evaluator: Print _____ Sign: _____

Date: _____

	No basis to Judge	Below Average	Average	Good	Excellent
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Self-Discipline					
Politeness					
Warmth					
Leadership					
Sense of Humor					
Reaction to Criticism					
Integrity					
Study Habits					
Perseverance under pressure					
Motivation					
Organization					
Time Management					

Any Additional Comments use back or additional paper as desired:

Experience Agriculture through SAE Projects

The supervised agricultural experience (SAE) program involves real-world agricultural activities done by students outside of planned classroom and laboratory time. SAE's provide a method for students to receive practical career skills in a part of agriculture in which they are interested. The SAE is formulated by the student with the support of parents, employers, and the agricultural instructor. The student will keep track of their hours worked and amount of money they earned within their AET record book.

SAE Categories

Entrepreneurship – Be your own boss! Develop your own mini business.

So, you want to be the boss? Now's your chance. Own and operate an agriculture-related business or enterprise—start small and watch what happens with hard work and perseverance. The basic requirement is that you own the enterprise, equipment and supplies, making the management decisions and taking financial risk, with the ultimate goal of earning a profit. As part of an ownership/entrepreneurship SAE, you might own and operate a lawn care service; produce bedding plants, flowers or crops; or raise animals or livestock.

Placement – Work for others in a real world setting!

If you like working for someone else, this is the SAE for you. You'll gain experience and knowledge, and you may be paid, too! Your job or internship could be on a farm or ranch or in an agricultural business, school laboratory or community facility. Track your progress by keeping records of the number of hours you work, your responsibilities and any earnings. Your placement SAE might involve working after school at a farm supply store, on Saturdays at a riding stable or even in a florist shop. Placement programs also include activities where you volunteer your time, learning valuable skills, but are not paid for your time. These unpaid hours can be done as directed school laboratory, community service or service-learning hours.

Research and Experimentation – Go beyond class research projects!

If you like to research or analyze, this is the SAE for you. You will plan and conduct a major agricultural experiment using the scientific process and discover new knowledge. As a part of your research SAE, you verify and demonstrate or learn about scientific principals in agriculture. Some types of research opportunities include determining if phases of the moon have an effect on plant growth or determining the strength of welds using different welding methods.

Exploratory – Get involved in 7th & 8th Grade Discovery!

In an exploratory SAE, you get to explore agriculture in one of a variety of ways. As a part of your exploratory SAE program, you might attend an agricultural career day or prepare a scrapbook on the work of a veterinarian.

Proficiency Awards

The Agricultural Proficiency Awards honor FFA members who, through their SAEs, have developed specialized skills that they can apply toward their future careers. Students can compete for awards in 53 areas covering everything from Agricultural Communications to Wildlife Management. Each award area also has two categories, placement and entrepreneurship.

Constitution

Amended 17-18, last adopted 18-19

THE OFFICIAL CONSTITUTION OF THE DAVIS FFA CHAPTER

Article I. Name and Purposes

A. The **name** of this organization shall be the Davis FFA Chapter.

1. The letters "FFA" will be used to designate the chapter, its activities, and members.

B. The **purposes** for which this chapter is formed by are as follows:

1. To develop agricultural leadership skills among all members.

2. To develop a global awareness of agriculture.

3. To bestow confidence among agricultural students and their work.

4. To promote agriculture career opportunities through hands-on training.

5. To develop competencies in communication, human relations, and social abilities.

6. To build cooperative attitudes among agricultural students.

7. To encourage improvement in scholastics.

8. To provide organized recreational activities for agriculture students.

Article II. Organization

A. The Davis Chapter of FFA is a chartered local entity of the Yolo Section of the California Association, made up of local members.

B. This chapter accepts in full the provision in the constitution and bylaws of the California Association of the FFA as well as those of the National FFA Organization.

Article III. Membership

A. Membership is limited to students enrolled in CTE Agriculture at Davis High School and officially recognized and articulated agriculture programs of DJUSD Junior High Programs.

B. Membership of graduates is limited to students that were active members in high school.

C. The Davis FFA is a 100% affiliated chapter with every student becoming a member of the FFA when they enroll in an agricultural class.

D. No students may participate in any FFA activities unless they are members in good standing.

E. The head FFA advisor at Davis Senior High, at their own discretion, has the right to dismiss any member from the FFA organization at any time with approval of DSH site administration.

F. Membership in this chapter shall be of three kinds: Active, Alumni, Honorary. As defined by the National FFA Constitution:

1. The regular work of this chapter shall be carried on by the active membership.

2. Honorary membership in the chapter shall be limited to the Honorary FFA Degree.

3. There shall be five levels of active membership in this chapter. These levels are:

The Discovery Degree for 7th and 8th grade members in articulated agriculture programs of DJUSD Junior High Schools.

The Greenhand FFA Degree

All "Greenhand's" are entitled to wear the regulation bronze emblem charm

The Chapter FFA Degree

All members holding the Chapter FFA Degree are entitled to wear the silver emblem charm.

The State FFA Degree

All members holding the degree of State FFA are entitled to wear the regulation gold emblem charm

The American FFA Degree

All members holding the degree of American FFA are entitled to wear the regulation gold emblem key.

G. Discovery FFA Degree. Minimum qualifications for election are outlined in the most current FFA Manual.

1. Be enrolled in agricultural education and have satisfactory plans for an exploratory SAE.
2. Describe and explain the meaning of the FFA emblem and colors.
3. Have access to the Official FFA Manual and FFA Student Handbook.
4. Submit written application for the Discovery FFA Degree

H. Greenhand FFA Degree. Minimum qualifications for election:

1. Be enrolled in agricultural education and have satisfactory plans for a supervised agricultural experience program.
2. Learn and explain the FFA Creed, Motto, and Salute.
3. Describe and explain the meaning of the FFA emblem and colors.
4. Demonstrate a knowledge of the FFA Code of Ethics and the proper use of the FFA jacket.
5. Demonstrate a knowledge of the history of the organization, the chapter constitution and bylaws and the chapter Program of Activities.
6. Have access to the Official FFA Manual and FFA Student Handbook.
7. Submit written application for the Greenhand FFA Degree.

I. Chapter FFA Degree. Minimum qualifications for election:

1. Must have received the Greenhand FFA Degree.
2. Must be enrolled in their second year of agricultural education and have an approved Supervised Agricultural Experience Program.
3. Participate in planning and conducting of at least three official chapter functions.
4. Have earned at least \$150.00 or worked at least 45 hours and have developed plans for the growth of the SAEP.
5. Have effectively led a group discussion for 15 minutes.
6. Have demonstrated five procedures of procedure law.
7. Shows progress towards individual achievement in the FFA awards programs.
8. Have a satisfactory scholastic record.
9. Submit a written application for the Chapter FFA Degree.

J. State FFA Degree. Minimum qualifications for election: Qualifications for the State FFA Degree are those set forth in the Constitution of the National FFA Organization.

K. American FFA Degree. Minimum qualifications for election: Qualifications for the American FFA are those set forth in the Constitution of the National FFA Organization.

L. Special committees shall review the qualifications of members and make recommendations to the chapter concerning degree advancement.

Article IV. Officers

A. The officers of the chapter shall be as follows: President, Vice President, Secretary, Treasurer, Reporter, Sentinel, Advisor.

1. The local advisors shall be the teachers of agricultural education in the school where the program is located. The head advisor of the chapter is the lead advisor for the chapter at Davis Senior High.
2. The officers shall perform the usual duties of the respective officers as outlined in the Official FFA Manual.

B. President, Vice President, Secretary, Treasurer, Reporter, Sentinel, and, if elected, Historian shall be elected or confirmed by a majority vote of the active members with the exception of the advisors who shall be the agriculture education instructors.

C. The nominating committee shall be composed of the 12th grade chapter officers, and advisors. After reviewing officer applications for chapter office they will slate candidates on the ballot.

D. All officer vacancies, during the term of office, shall be filled by a majority vote of the chapter officers with the exception of the president whose vacancy shall be filled by the Vice President. The president shall nominate candidates for the committee's consideration.

E. Officer Eligibility. Minimum qualifications to run for chapter office:

1. Must have and maintain a 2.5 Grade Point Average.

2. For offices of President and Vice President, the applicant must have already completed at least 2 years of Ag classes and/or hold the Chapter FFA Degree.

3. Other offices require that they have completed a year of an Ag class and hold the Greenhand Degree.

Article V. Impeachment of Officers

A. Immediate Impeachment

The FFA advisors may at any time and at their own discretion remove an officer who has repeatedly disregarded his/her duties by not fulfilling them to his/her best ability.

B. Steps of Impeachment

Any FFA Chapter Officer not fulfilling the duties of the office as described by this constitution.

A written plan for improvement will be drawn up by the advisor based on the conversation of the meeting in Step 1, and will be confirmed and signed by the FFA President, Vice President, and the officer in question. If the officer in question still does not fulfill his/her duties, then a 2/3 vote of the executive committee will remove that officer from office.

Article VI. Executive Committee

A. Meetings shall be held once a month or as needed. The exact date will be set by the Executive Committee.

B. Standard meeting paraphernalia shall be used at each meeting. All special meetings shall open and close with the official ceremony. Paraphernalia shall be used at each meeting. All special meetings shall open and close with the official ceremony. Parliamentary Procedure shall be used in transacting all business at each meeting.

C. Poor conduct will result in that member being dismissed from the meeting room.

D. Non-officer Delegates go through an application process headed by the Ag staff to be able to represent the chapter at the State Convention.

Article VII. Dues

A. As long as departmental funds are available, dues for all members shall be paid through school and not Chapter funds (Ed.Code)..

Article VIII. Eligibility

A. Eligibility of members exhibiting at fairs and shows will be based on the ADVISORS DISCRETION.

B. Members must maintain a 2.0 Grade Point Average overall to be eligible to participate above the chapter level.

Article IX. Amendments

A. To amend the constitution, a 2/3 vote of the active members is required.

B. To become effective, an amendment must be posted for two weeks previous to the vote

of the active members.

Article X. Ratification of the Constitution

A. This constitution shall become effective when passed by a majority vote of the members voting.

Article XI. Meetings

A. Time: No less than nine meetings per school year, holding one per month.

Article XII. Officers

A. Qualifications for officers:

1. No student shall be eligible to hold an office if he/she has less than a 2.5 GPA for the preceding grading period.
2. The president shall have completed two years of Ag courses with at least a 2.5 over all GPA and other officers must have completed one year of Ag courses
3. The candidate for any office should show interest in the chapter through participation on judging teams, project work, or any public relations connected with the chapter.
4. The following officers shall be elected at the April chapter meeting: President, Vice President, Secretary, Treasurer, Reporter and Sentinel. The office of Historian and Student Body Representative will be appointed by the executive committee.
5. If an officer has less than a 2.5 on a progress report (or an F) then they are on probation until quarter.
6. If an officer still has less than a 2.5 or an F, then they will be removed from the officer team.

B. Officer Responsibilities:

1. President:

It shall be the duty of the president to preside over all meetings of the Davis Chapter of Future Farmers of America and over the meetings of the officers.

The president shall call the meeting once a month.

The president shall call the meetings of the chapter or of the executive committee when requested to do so by a majority vote of the executive committee or request of the advisor.

The president shall serve as the officer liaison on the banquet committee and act as the chapter voting delegate

2. Vice President:

The vice president shall assume all duties of the president in the event that the office becomes vacant by the resignation. He/she shall preside over all meeting in the absence of the president and shall assume such other duties of the president as signed by the executive committee and act as a chapter voting delegate

3. Secretary:

The Secretary shall perform the duties common to such an office. He/she shall maintain member attendance and activity records

4. Treasurer:

The Treasurer shall be the ex-officio chairman of the Finances-Audit Committee and shall represent the chapter in all matters pertaining to the financial budget and policy. He/she shall present to the chapter an audit of the account of the chapter, which is prepared under the direction of the advisors.

The Treasurer shall serve as the officer liaison to the Savings and Earnings Committee.

5. Reporter:

It shall be the duty of the Reporter to report activities to the local newspaper and to keep the chapter informed through the Chapter website and social media outlets.

The reporter shall serve as the officer liaison for the Scholarship Committee and assist the Historian in maintaining a scrapbook.

6. Sentinel:

It shall be the duty of the Sentinel to assist in the conduct of the meetings by greeting guests, arranging the paraphernalia, displays and decorations, and carrying out other duties assigned by the President.

The Sentinel shall serve as the liaison for the recreation committee and coordinate the Active Membership socials. The Sentinel is also in charge of all Point Awards Systems.

7. Historian:

It shall be the duty of the Historian to assist the Reporter in keeping the chapter and the public informed about the FFA as well as maintaining a scrapbook for the chapter records.

The historian shall serve as the liaison for the scrapbook committee.

8. Advisor:

The Advisor shall be a member of the Executive Committee and an ex-officio member of all committees. It is his/her duty to advise the Executive Committee and other committees on all matters of policy and to assist the officers in conducting the meetings and programs.

The Advisor shall review all officer reports and other business of the chapter. His/her word shall be final in the case of interpretation of the Constitution and Bylaws. He/she may establish regular meetings of the Executive Committee.

The Advisor shall handle all funds of the organization and shall prepare a statement for the Finances and Audit Committee at the close of the years' activities. He/she shall sign purchase orders for the Davis FFA as necessary to transact the business of the chapter.

Buy Chapter Merchandise



Buy a Jacket

The FFA jacket unifies members in a long-standing tradition and reminds them that they are part of something larger than themselves. We know that symbolic blue corduroy is far more than Official Dress, but an icon of an American tradition—instilling pride and responsibility in those who wear it.

Purchasing a jacket that fits well is important. We want to make sure those who wear the blue jacket are comfortable and positively represent FFA. Standard and tailored jackets are available.

To order your jacket:

1. Go to www.shopffa.org
2. Click on Official FFA Jacket
3. Select Men or Women (based on the jacket cut you prefer)
4. Click on the Jacket
5. Select “Options”
6. Enter Size (use the following resources to find your size)
 - [FFA Jacket Measuring Tools](#)
 - [FFA Jacket Buying & Measuring FAQ](#)
 - [Female Jacket Fitting Guide](#)
 - [Male Jacket Fitting Guide](#)
7. Click on “Personalize”
8. Type in the following:
 - Chapter #: CA0333
 - Advisor: Alex Hess
 - Front Line One: Name that you want on the Jacket
 - Leave the remaining lines blank (unless you are a chapter officer)

[Order an Official FFA Jacket](#)

The official FFA jacket is a personalized item and cannot be returned or replaced. A new jacket must be ordered for jackets that are ordered too small, too large or lettered incorrectly.

Buy Chapter Merchandise!

FFA is now set up on the [Blue Devils Online store!](#) Check out our upcoming merchandise.

Davis FFA Boosters

Originally established in 1992, and called the Davis Aggie Backers, this non-profit organization, now called the Davis FFA Ag Boosters, is made up of parents, teachers, alumni, Yolo County agriculturalist, and Davis High School FFA Advisors who gather regularly with the intent to support agriculture education program of DJUSD. Meeting once a month, the boosters assist with planning events, fundraising, and coaching career and leadership development events. No experience is necessary to participate and everyone is welcome to attend. We highly encourage parents of students enrolled in DJUSD's Agriculture Program to attend and learn more about opportunities available.

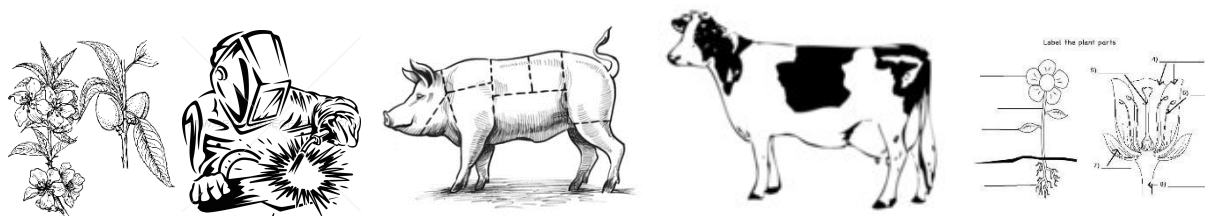
Please feel free to contact the Boosters: dhsagboosterssecretary@gmail.com

President - Amanda Rayls

Vice President - Open

Secretary – Tara Weston

Treasurer – Matt Miller



JOIN THE MOOVement by joining...

DAVIS FFA Boosters

Your student is taking an FFA class, therefore, they are a member of the Davis Sr. High School Future Farmers of America (FFA).

As a parent, you are automatically part of the Davis FFA Boosters. We are a non-profit group of parents, community members and alumni that work to support our students by raising funds so that your student can...

**LEARN TO BE A LEADER – LEARN PARLIAMENTARY PROCEDURE – PRACTICE JOB
INTERVIEWING - RAISE AN ANIMAL - MAKE NEW FRIENDS - TRAVEL –
COMPETE WITH OTHER FFA CHAPTERS AT AGRICULTURAL FIELD
DAYS...AND SO MUCH MORE!**

WE NEED YOUR HELP!
We meet once a month!

Please contact dhsagboosterssecretary@gmail.com to join or return form to teacher.

Circle items you can help do:

1. Arrange fundraiser dinners at local restaurants.
2. Help organize dessert fundraiser or just bake a dessert for Fall Degree Night.
3. Help Organize Fundraisers or help organizer with a part of fundraiser.
4. Drive students to a FFA competition or event.
5. Shop at Nugget markets and use your scrip card (we can set up if you don't have one).
6. Shop with Amazon Smile (We can help you setup the fundraiser feature).
7. Help organize a silent auction for the FFA Spring Banquet .
8. Share about your career in Ag with students.
9. OTHER: _____

Name: _____

Email: _____ Cell: _____

Closing Remarks

Davis FFA and the FFA Advisors would like to thank you for taking the time to learn about our chapter. We hope that this Program of Activities provides a useful guide for orienting you with our plans for the upcoming school year.

The last two years have been an unprecedented and trying time for many in the DJUSD community. We would like to send a special thank you to our student members, parents, boosters, advisory committee, administration, and community supporters for participating in, helping with, supporting our chapter throughout the COVID 19 pandemic and ensuing school shutdown. With your help, we were able to provide students with hands-on activities, leadership development, career readiness events, and agricultural knowledge and experiences during a difficult time. Your support means the world to us.

The 2021-2022 FFA Officers will be working extremely hard this year to build back better and give our chapter members every opportunity to learn about agricultural leadership. They are entering this year prepared and excited to serve their chapter, school, and community.

I look forward to a new, refreshing year of FFA! I am most excited to work with all of our new and returning chapter members face to face. I hope that we may accomplish our goals, and provide our students with a club that truly serves them.



Sincerely,

Aria Lindsay
Davis FFA Advisor

